

In number work this week we have been exploring adding more and looking at the number sentence when recording our observations.

This week, the boys in particular, have loved this activity which you can try easily at home with your own resources.

Show a covered car park (upturned cardboard box with a door cut). 'Drive' 6 cars into the car park, then show 2 more. *These cars are going to go in and park. Show me 6 fingers & 2 more. How many altogether?* Record: $6 + 2 = 8$, then remove box to check total. Ask a child to drive 2 more cars in car park. Your child should show on their fingers how many cars are in car park now. Record addition, then reveal to check. Rpt until 12 cars are in the car park.

You can make this as simple or easy as you like depending on the numbers your child is most comfortable using and applying.

Challenge: Put random numbers up to 10 in car park, and add 2, 3 or 4 more.

Adapt the resources for a girl friendly theme to figures going into a dolls house or soft toys being tucked into bed.

Our Early Learning goal for number states that children should be able to:

'Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.'

This simple activity is a great way to help demonstrate some of these key features.

Please use the sheet provided to record with a photo if you wish the things they say or the addition recording they can do independently.

For the creative approach: Try making a stickman, lady or family at home this weekend. Add some googly eyes and make an outfit if you have some spare material.

Send them into us and we will display them in the corridor.



At Home:

Name

What I can say and record about my number play at home:

What my parent or carer said about the activity:

Reception Newsletter: 18.1.16



Our book this week 'Stick Man' by Julia Donaldson has provided a range of different learning opportunities for us to explore. This is an excellent book to enhance children's ability to understand rhyme a key learning objective in the area of reading. Why?

- To begin with, a multitude of research has shown a correlation between rhyming mastery and eventual reading preparedness.
- Rhyming helps your child to improve their oral language skills overall. It helps them to playfully manipulate their language, which gives them a kind of "permission" to manipulate language in other ways.
- Rhyming is an aspect of phonemic awareness (awareness of how to listen to, identify, and change around the sounds in spoken language). Phonemic awareness lays the groundwork for written language. Rhyming is a precursor to learning how to read and write.

Try finding some other Julia Donaldson books to read at home. Get children to finish off the rhyming ending of the story.

Recite and sing whilst out and about, at bath time familiar nursery rhymes to sing and even play in the car.

For more challenging fun try making up alternatives to familiar rhymes such as twinkle twinkle little star. e.g twinkle twinkle little car how you drive so very far.



Tricky word spelling ideas!

Try giving your child the tricky words and letting them be the teacher. Get them to read the word and you spell it. In the role of a child, sometimes get them wrong. They mark it and correct it for you.

Try different words each time you sit with your child and focus on the ones they find tricky.

Our P.E policy states that;

'Footwear is fit for purpose. It should demonstrate effective grip, support and reasonable protection where required'.

Please can you include **named** sandshoes for indoor P.E sessions a pair of jogger bottoms and trainers for cold weather teaching outdoors.

P.E days are Tuesday and Thursday