

Early Years Newsletter: 25.1.16



Next week will be the first of our visits to St Mary's Church, Whitley Bay for an exciting Godly Play session.

We need your help.

Can you please see a member of staff to secure your help on the following dates to help us walk there and back? We need 8 parents per class. Thank you.

Miss Parker's class is next Thursday 4th February from 9 a.m until 12.00

Dates for the diary to help

February 11th: Mrs Mason
March 10th: Miss Parker
March 17th: Mrs Mason
May 12th: Miss Parker
May 19th: Mrs Mason
June 16th: Miss Parker
June 23rd: Mrs Mason

Lovely responses to 'It's Not a Stick'

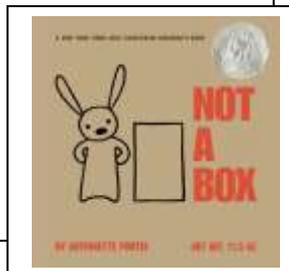
Thank you! Now It's time for.....

It is not a box!

As a follow up to 'It is not a Stick' by Antoinette Portis the children have been exploring different ways of using boxes. From how many things fit in a box, building their own 3D car mats to outdoor large scale construction we have had so much fun with the simplest of household objects. What will you child turn a simple box into this weekend. For ideas at home try looking at :

<https://uk.pinterest.com/.../101-things-to-do-with-a-cardboard-box/>

Send us your photos.



We really value children's speaking and listening skills and a show and tell session each day provides children and adults an opportunity to celebrate children's achievements both during the day and at home. There have however been a number of toys being brought to school which cause some distress as they get lost, swapped or broken. Can we ensure that toys are left at home and that the weekly newsletters provide you with some key opportunities to celebrate and consolidate the hard work you do at home? We welcome books and photos of key family events which we can include in learning journals and we love to give praise and recognition for those outer school activities such as swimming certificates.

Thank you.



This week we have been exploring capacity so if you fancy a playful but educational focus at bath time try using cups, plastic tubs of different shapes and sizes, spoons and ladles to fill and empty container with water or bubbles. Develop language such as how many more do you think? Estimate how many you think will fit? Is it full, empty, half full, half empty?

Try posing ideas such as " will this container of water fit into this one? Why? Why not?

For challenge look at measurements of kitchen items such as plastic jugs