

Reception Newsletter: 1.2.16

Miss Parker's children have had their first visit to ST. Mary's church.

During these sessions the children will experienced a story, and wonder about it together, have opportunities to explore what it means to them as individuals through a variety of art and craft materials, and share a "feast" (snack) together.

Southridge First School enjoys community links with several local churches including St Mary's. Over many years classes have visited church and members of the church have been invited into school to support and enhance the spiritual, moral and cultural development of the children.

There are many opportunities during the year for our youngest of children to experience the breadth and diversity of our society. We have a Chinese restaurant role play at the moment in anticipation of the Chinese New Year and our Faith and Diversity Day has helped us understand the different cultures we live with every day. In addition our clubs such as clay, yoga and lego reach out to the broader elements of culture across the world

Our Learning Journals help to develop the principles of our Early Years Curriculum. The Learning Journals give us the information about children in order to assess their development. We will be using this to make judgments on the children at the end of reception to ascertain if they have made their developmental goal. We need your help with this.

"Assessments should be based on practitioners' observations of what children are doing in their day-to-day activities. As judgements are based on observational evidence gathered from a wide range of learning and teaching contexts, it is expected that all adults who interact with the child should contribute to the process, and that account will be taken of information provided by parents. An essential feature of parental involvement is an ongoing dialogue, building on the partnership begun by any previous practitioner(s). Settings should report progress and achievements to parents throughout the EYFS." EYFS Guidance.

We provide our email address for you to respond to the newsletters to help us to do this. *We hope you will join us at the latest progress meeting to discuss how you can support further.*

Its Pancake Day next week. We will be making them in response to our literacy story " MR Wolf's Pancakes"

Also, we will be celebrating Chinese New Year. If you have any Chinese New Year celebrations at home. Send us your picture. They are great evidence for our People Communities judgments.



We have been exploring the concept of more and less this week.

We have been using a Numicon number line to help us to understand how to move forwards and backwards.

Board games such as snakes and ladders are a great way of helping children to understanding counting on and back.

A great way of supporting early maths skills, understanding a number square and having some fun.

